

## SCHOOL PROFILE

# Mendota Elementary

MADISON METROPOLITAN  
SCHOOL DISTRICT



Address: 4002 School Rd | Phone: 608-204-7840 | E-mail: mendota@madison.k12.wi.us

Mendota is a vibrant and diverse school on Madison's North Side and one of MMSD's first Community Schools. This year we will continue to develop as anti-racist educators by re-imagining and transforming our mindset, relationships, and expectations. We will prioritize Black Excellence through academic implementation and support systems. We will re-imagine our relationships by establishing learning partnerships with focus group students, as well as deepen our partnerships with families to collectively support their scholar's literacy development. We will do this work by establishing consistent practices for Guided Reading and Math instruction, setting high goals for student growth, and supporting teachers through coaching and consultation.



School Principal: Leah Zepeda Vaughn

## Equity Vision

As anti-racist educators, we will provide all students with an equitable and liberating education, while privileging Black Excellence, as public education is a vehicle for social justice.

## Strengths

We pride ourselves on developing strong, responsive relationships with scholars, families, and our Mendota community. We view our work as a vehicle for social justice, and we have a collective commitment to providing an equitable education for all scholars. We believe that every one of our scholars can achieve at high levels, and that it is our responsibility to hold high expectations and inspire a love of learning.

## Progress

Our work around reading resulted in an increase in student proficiency and growth goals for all students, including our focus students, as measured by the MAP and PALS assessments. Over the past 5 years, we have made a remarkable 20 points of improvement in grades 3-5 reading, as measured by the MAP assessment. Through our work as a community school, we offered an increase in opportunities available for students to participate in after school enrichment clubs and leadership committees.

## Area for Growth

In order to prepare our scholars to be college, career, and community ready, we will continue our work around equity. Engaging in our work around feedback with an equity lens will support all students, particularly our African American students, as we work to close our existing achievement and opportunity gaps.

## Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

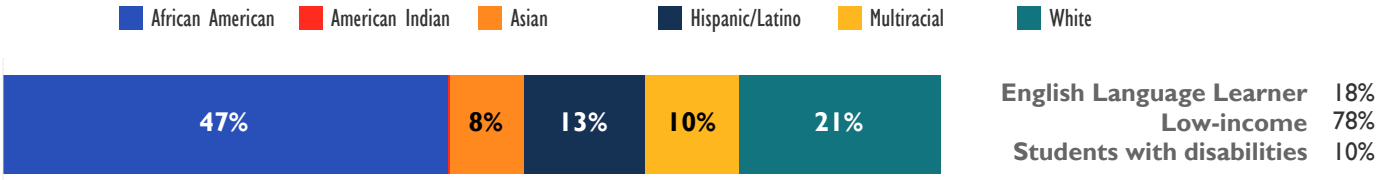
# Mendota Elementary

2018-2019 Data Profile

**Address** 4002 School Rd  
**Principal** Leah Zepeda Vaughn  
**Phone** (608)204-7840  
**4K** Yes  
**Title I** Yes

**Developmental Bilingual Education**  
**Dual Language Immersion**  
**SAGE**  
**Attendance rate**  
**Total enrollment**

## Demographics

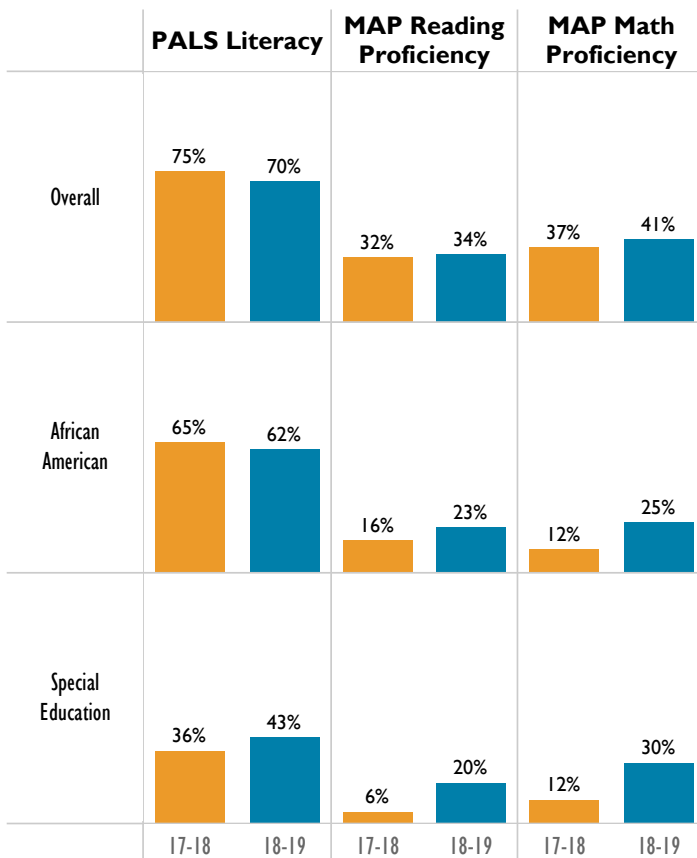


### Strategic Framework Goal #1 Milestones: On-Track to Graduate

### Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.



### Climate Survey: I feel I belong at this school.

