

## SCHOOL PROFILE

# Mendota Elementary

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Mendota is a vibrant and diverse school on Madison's North Side and one of MMSD's first Community Schools. As a Community School we build on the assets of the community to help serve the identified needs of Mendota Scholars, families and community through well integrated and coordinated, strategic partnerships. Our work for the '17-'18 school year will focus on reading standard 10, specifically the reading process. We will also focus on learning partnerships between teacher and student, to strengthen our approach to formative assessments. We will continue our work around implicit bias and collectivism in an effort to interrupt the dominant narrative to provide all Scholars with a high quality education.



School Principal: Carlettra Stanford

## Equity Vision

We will provide all scholars with an equitable education, as public education is a vehicle for social justice. We will engage all scholars in high-quality, rigorous learning, and foster the enthusiasm and competence necessary for their personal and community's growth. Through our work, we will build meaningful partnerships with one another to ensure that all scholars, staff, and families are valued and feel a strong sense of belonging.

## Strengths

Mendota prides itself on developing strong, responsive relationships with students, parents and our Mendota community. We hold our students to high academic and behavioral expectations and believe that all our Scholars can achieve at high levels.

## Progress

We saw significant gains in our climate survey data for parents, students and staff. Our work around whole group reading resulted in an increase in student proficiency and growth goals as measured by MAP. There was an increase in opportunities available for students to participate in clubs and leadership committees. Our focus on strengthening systems led to significant gains in our SAS survey.

## Area for Growth

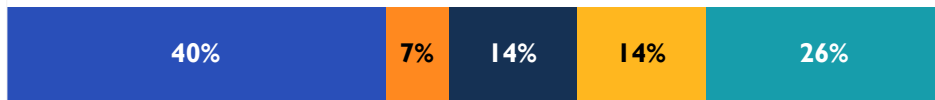
In order to prepare our Scholars to be college, career, and community ready, we must continue our work around equity. Engaging in our work with an equity lens will support all students, particularly our African American students as we work to close our existing achievement and opportunity gaps.

## Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

## Demographics

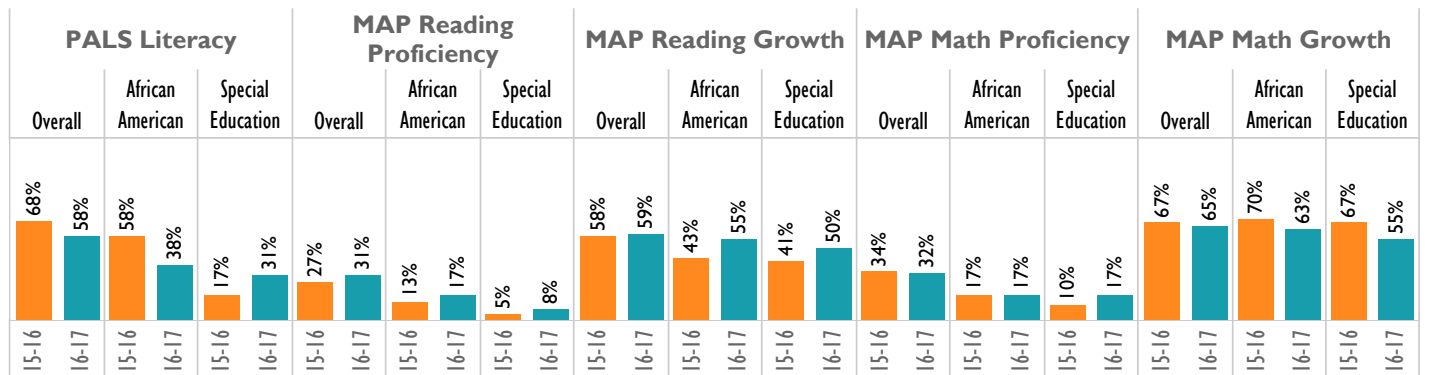
■ African American 
 ■ Asian 
 ■ Hispanic/Latino 
 ■ Multiracial 
 ■ White



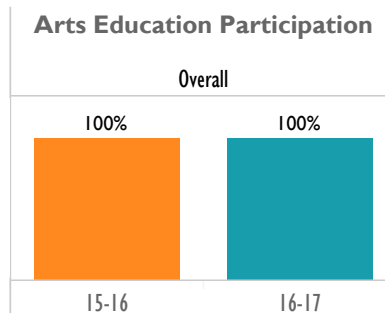
**English Language Learner** 19%  
**Low-income** 80%  
**Students with disabilities** 11%

## Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



## Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

## Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

