

# School Profile: Mendota Elementary School

## Introduction

Mendota is a vibrant and diverse school on Madison's north side and one of MMSD's first Community Schools. As a Community School, we build on the assets of the community to help serve the identified needs of Mendota Scholars, families and community through well integrated and coordinated, strategic partnerships. Our work for the 2016-17 school year will focus on reading and collaboration through both academics and behavior. We will also continue our work around developing strong student leadership through a focus on local and global restorative justice with our PUPS program (Peers Uplifting Peers).



## Strengths

Mendota prides itself on developing strong, responsive relationships with students, parents and our Mendota community. We hold our students to high academic and behavioral expectations and believe that all our scholars can achieve at high levels.

## Progress

In the 2015-2016 school year, we strengthened our school-wide systems of support for both academics and behavior, deepened our focus on equity, developed our students' community engagement and provided purposeful professional development around literacy instruction. Our focus not only strengthened our instructional core, but improved student achievement as evidenced by our MAP and PALS data. Our proficiency as measured by MAP grew by 7% in reading and 14% in math. As result of strong collaborative partnerships, our ELL students' proficiency grew by 31% in reading and 17% in math. Furthermore, our proficiency in PALS literacy grew by 10% or more overall and within our African American and ELL focus groups.

## Areas for Growth

In order to prepare our scholars to be college, career and community ready, we must continue our work around equity. Engaging in our work with an equity lens will support all students, particularly our African American students as we work to close our existing achievement gaps. While we have consistently made great academic gains, we will also continue to focus on strengthening our school climate through increased student leadership opportunities, PBIS, restorative practices and a focus on character development.

## Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence and community connection. Through these skills and abilities, our students will graduate college, career and community ready.



School Principal: Carlettra Stanford

Address: 4002 School Rd

Phone: 608-204-7840

E-mail: [mendota@madison.k12.wi.us](mailto:mendota@madison.k12.wi.us)



# Mendota Elementary

2015-2016 Data Profile

**Address** 4002 School Rd  
**Principal** Carlettra Stanford  
**Phone** (608)204-7840  
**4K** Yes  
**Title I** Yes

**Developmental Bilingual Education** No  
**Dual Language Immersion** No  
**SAGE** Yes  
**Attendance Rate** 91.4%  
**Total Enrollment** 326

## Demographics

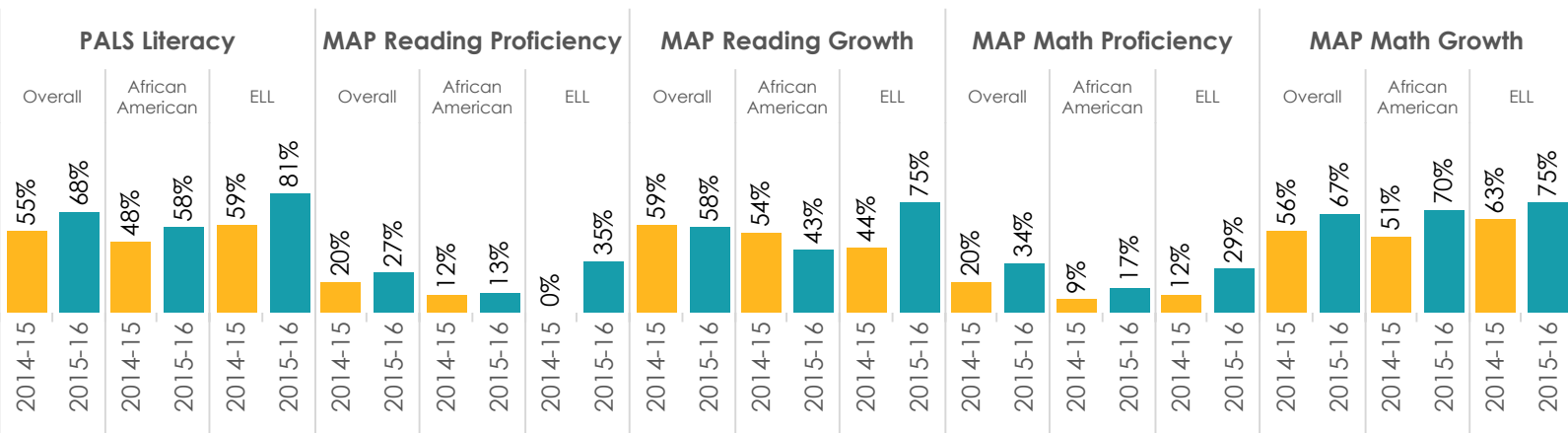


■ African American 
 ■ Asian 
 ■ Hispanic 
 ■ Multiracial 
 ■ Native American 
 ■ Pacific Islander 
 ■ White

ELL	19%
Low-Income	79%
Special Education	12%

## Strategic Framework Goal #1 Milestones: On-Track to Graduate

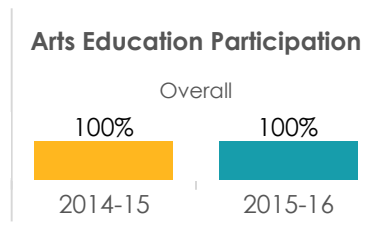
Each bar shows the percent of students meeting the relevant metric overall and for the focus groups the school selected on their School Improvement Plan (SIP, when applicable).



PALS includes English and Espanol in Grades 1-2. MAP includes Grades 3-5. MAP Growth is based on the percent of students meeting typical Fall to Spring growth targets.

## Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

The table below shows the percent of students meeting the relevant metric.



Participation rates are based on transcribed courses.

## Strategic Framework Goal #3 Milestones: Positive Climate

The table below shows the percent of responses within each dimension and group that were positive.

